

# Neural speech tracking

How brains make sense of speech

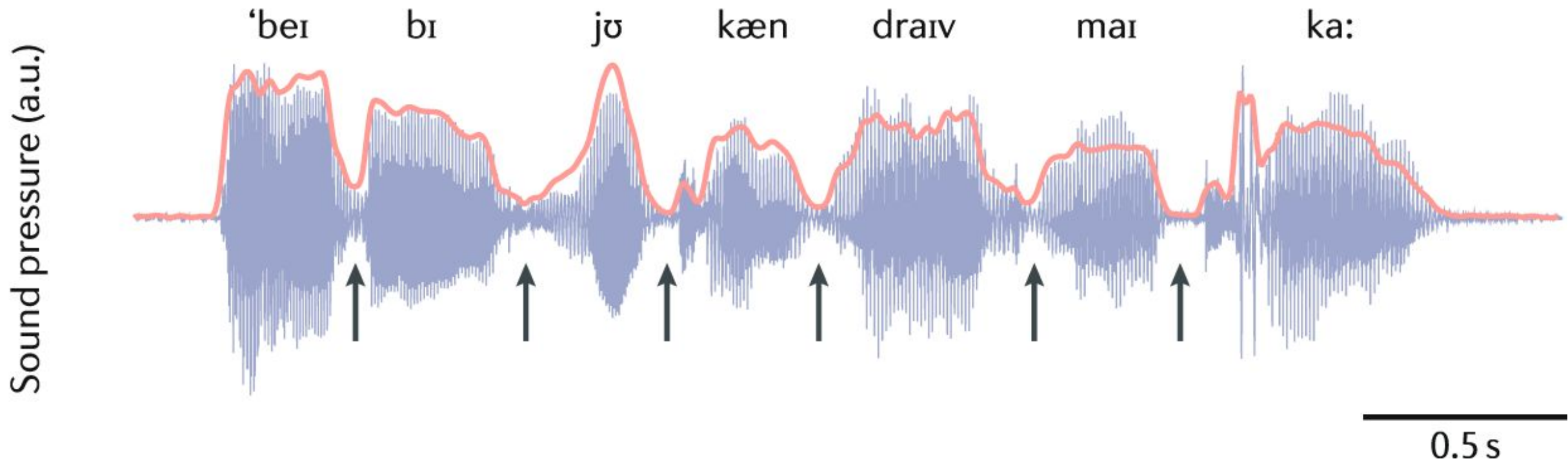
# Speech tracking/comprehension - a complex task solved without effort (usually)

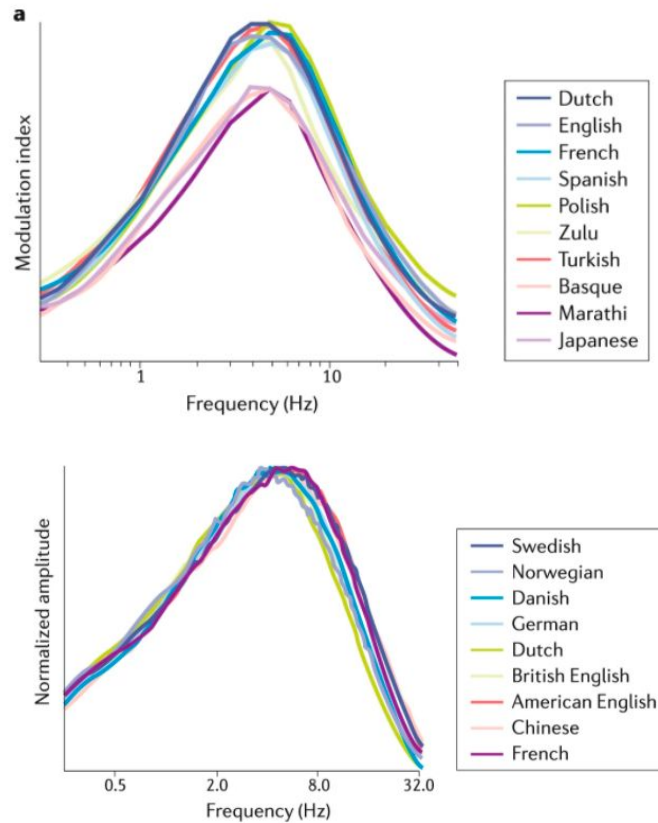


since there are no word boundaries in spoken language the difficulty we feel in reading and understanding the above paragraph provides a simple illustration of one of the main difficulties we have to overcome in order to understand speech rather than an neatly separated sequence of letter strings corresponding to the phonological form of words. The speech signal is a continuous stream of sound that represents the phonological forms of words in addition the sound of neighboring words often overlap which makes the problem of identifying word boundaries even harder.

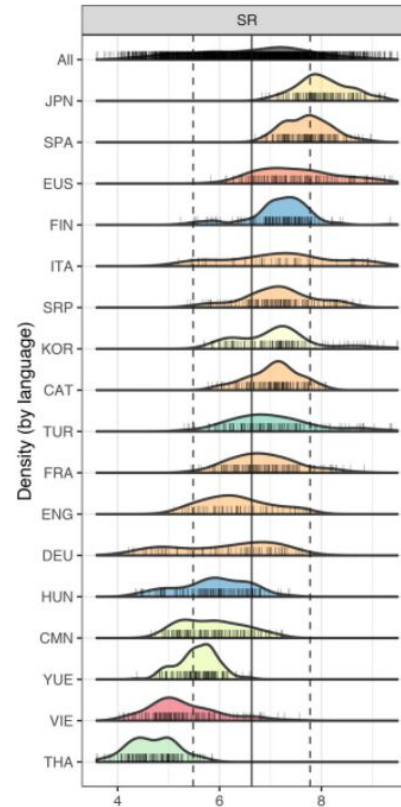
# Acoustic envelope modulations coincide with the production rate of syllables

Baby you can drive my car





Assaneo & Poeppel, 2020

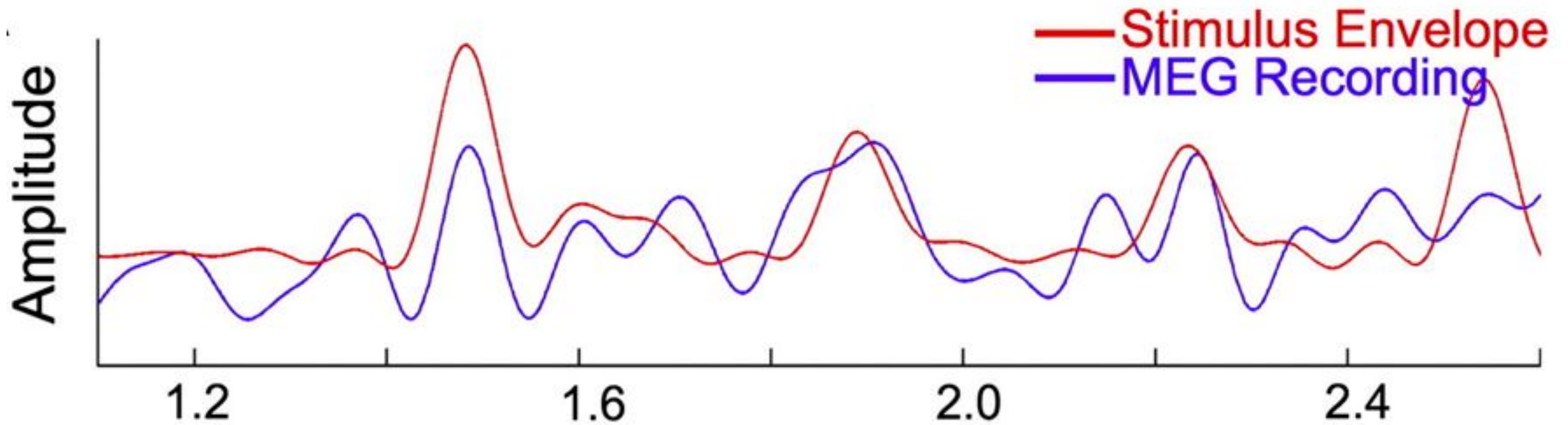


Coupé et al., 2019

Acoustic envelope modulations  
 → similar across languages

Syllabic rates  
 → dissimilar across languages

Brain activity tracks the acoustic envelope of an audio signal



# Speech comprehension decreases with intelligibility

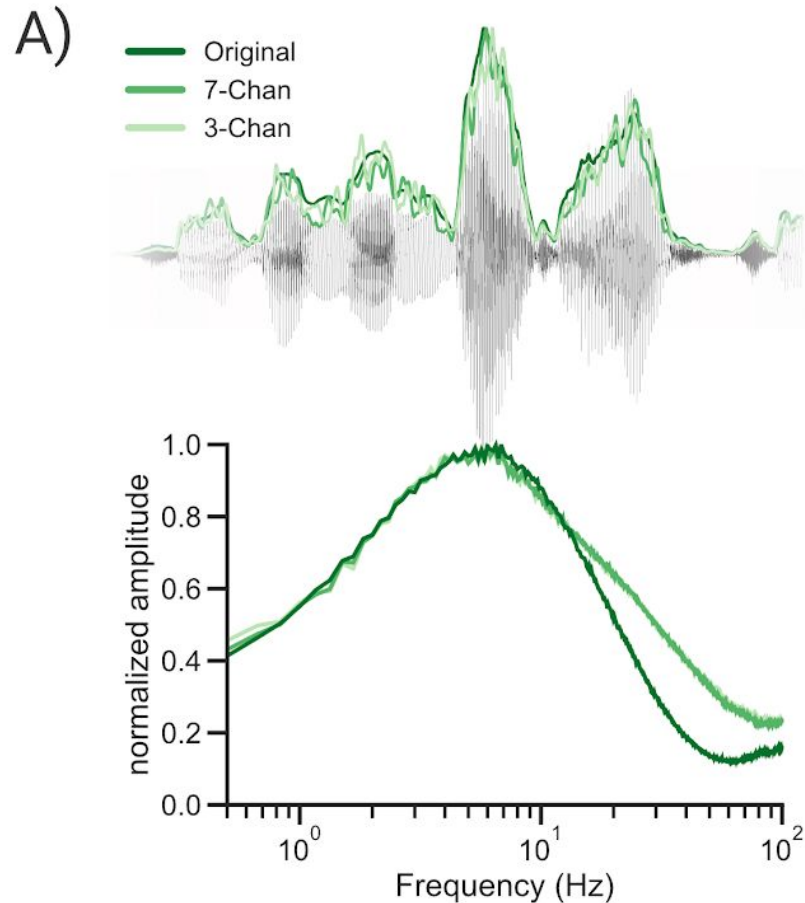
3-Chan



7-Chan

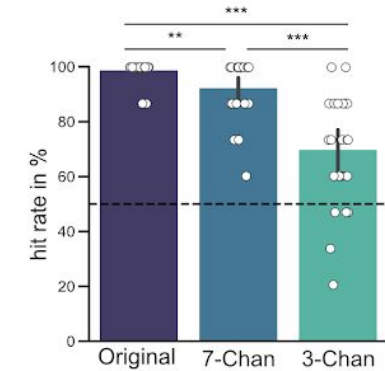
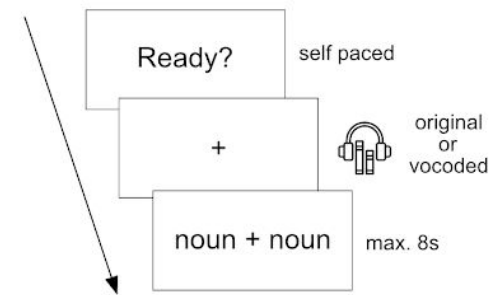


Original



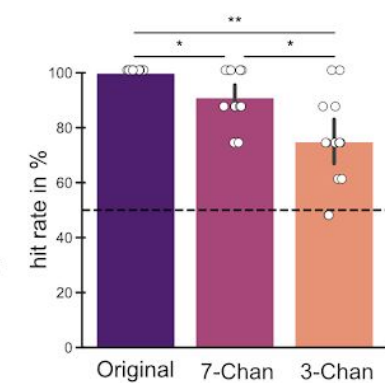
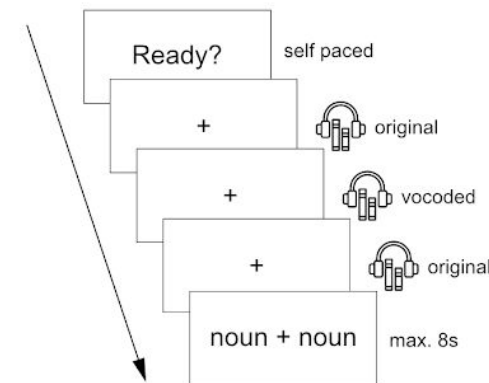
B)

Study #1

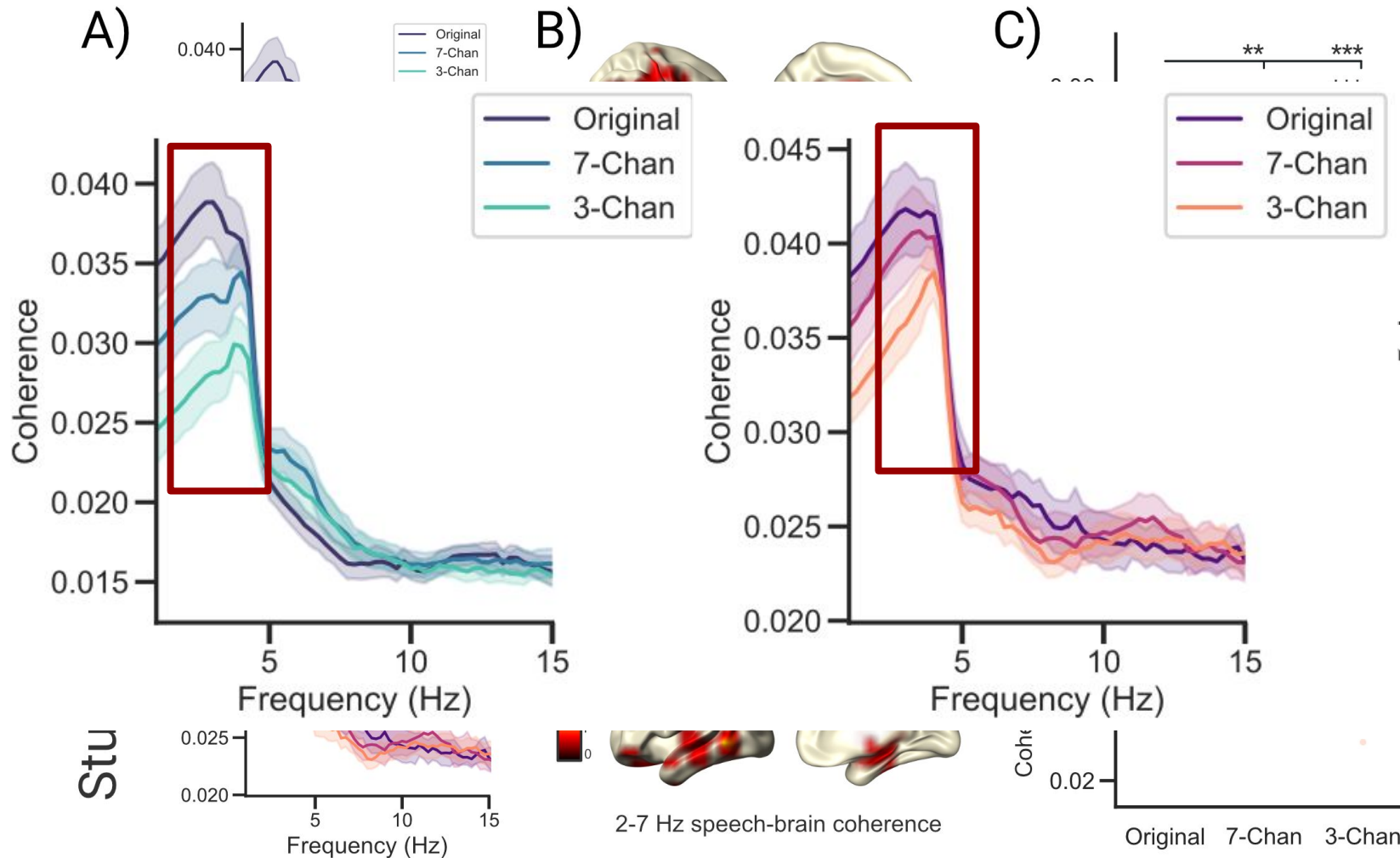


C)

Study #2

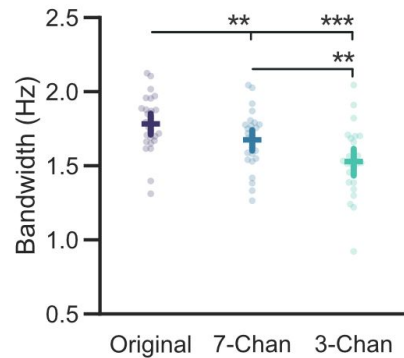
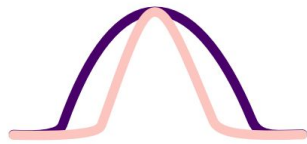


# Broadband speech-brain coherence decreases with intelligibility

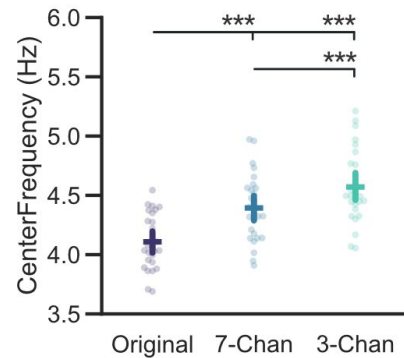




### Bandwidth differences



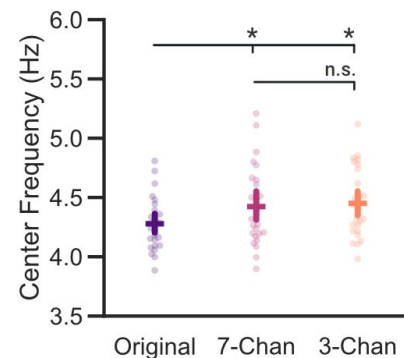
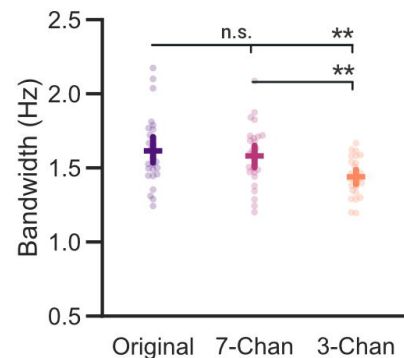
### Center Frequency differences



With declining speech intelligibility..

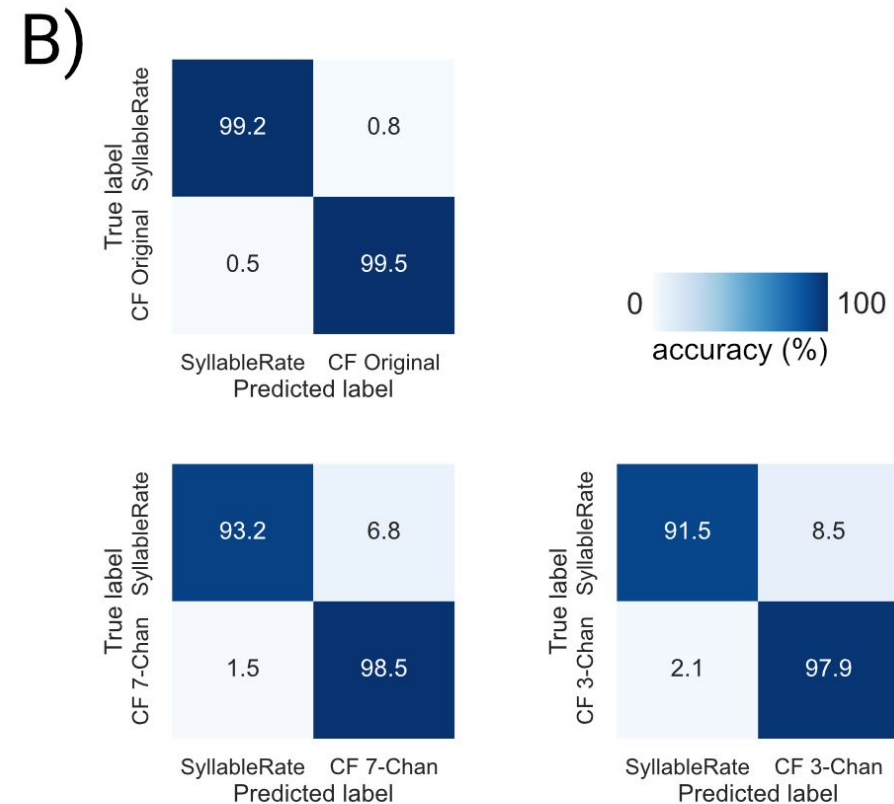
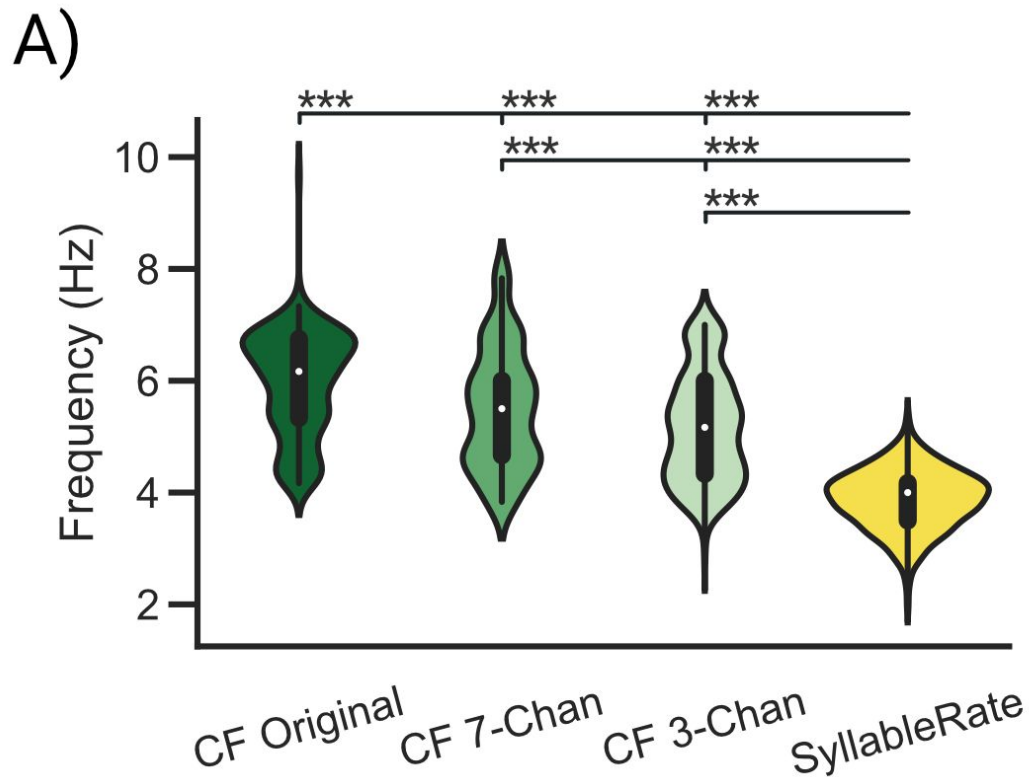
→ the center frequency of speech brain coherence increases

→ coherence peaks show a sharper tuning

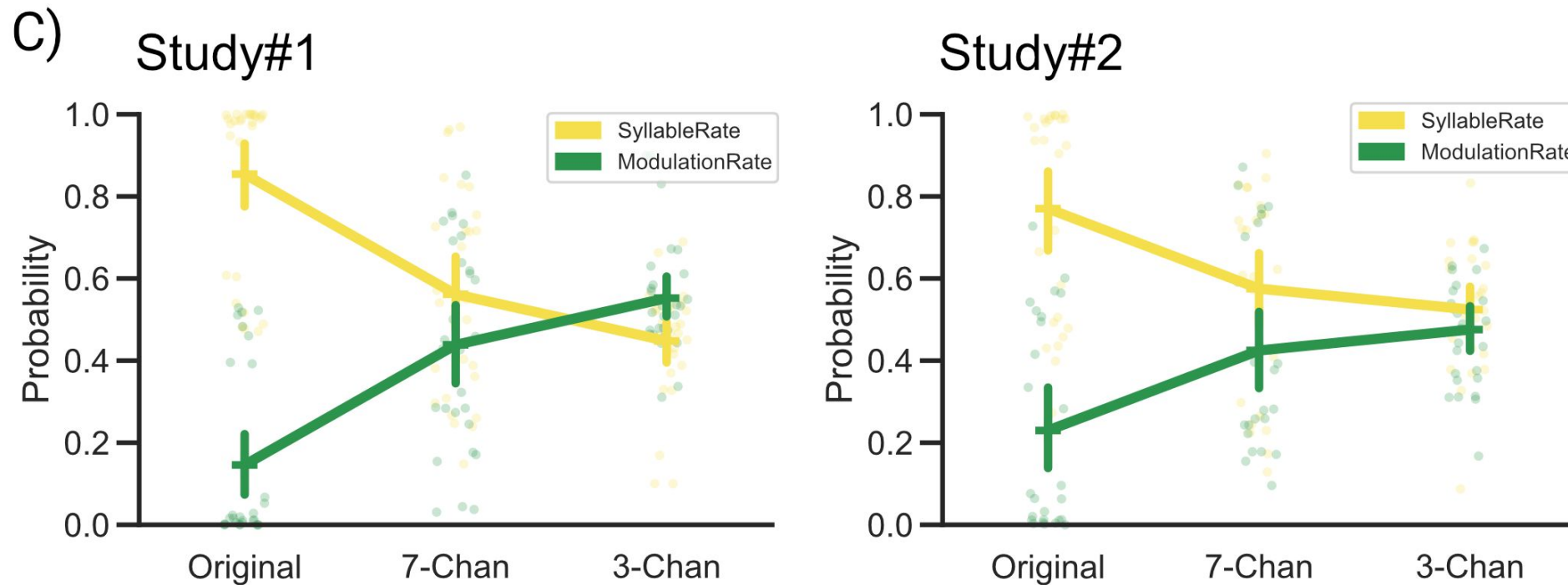




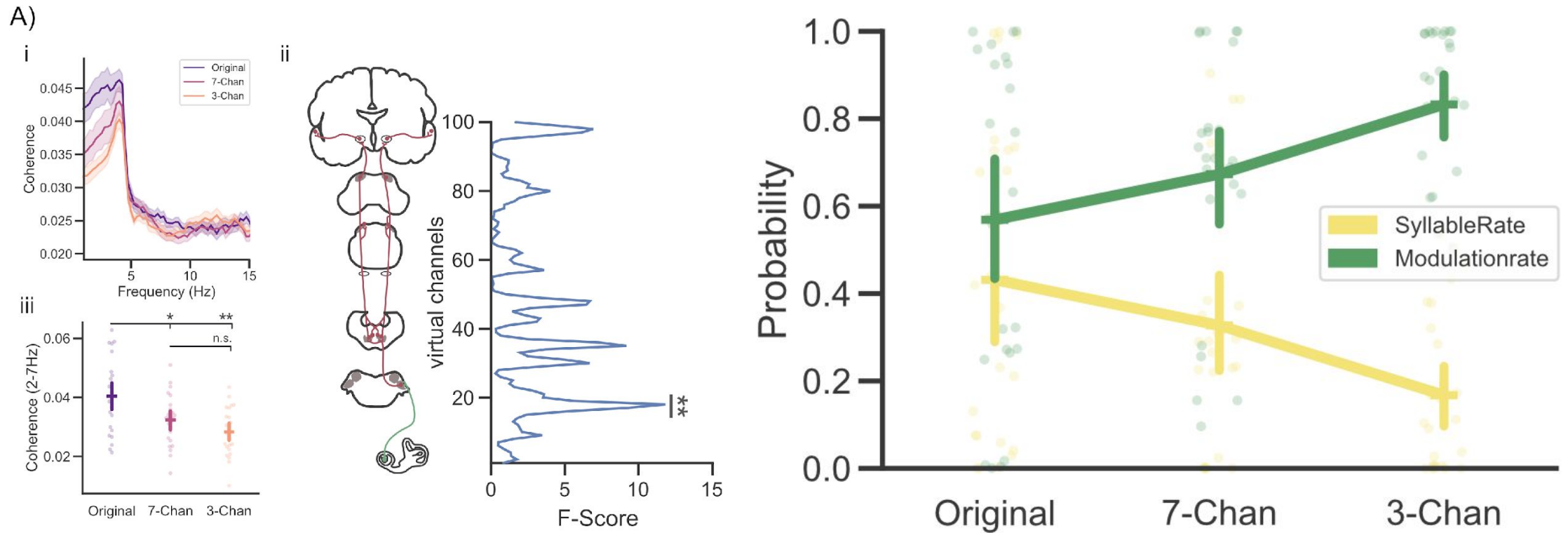
# Spoken syllabic and modulation rates differ in our speech material



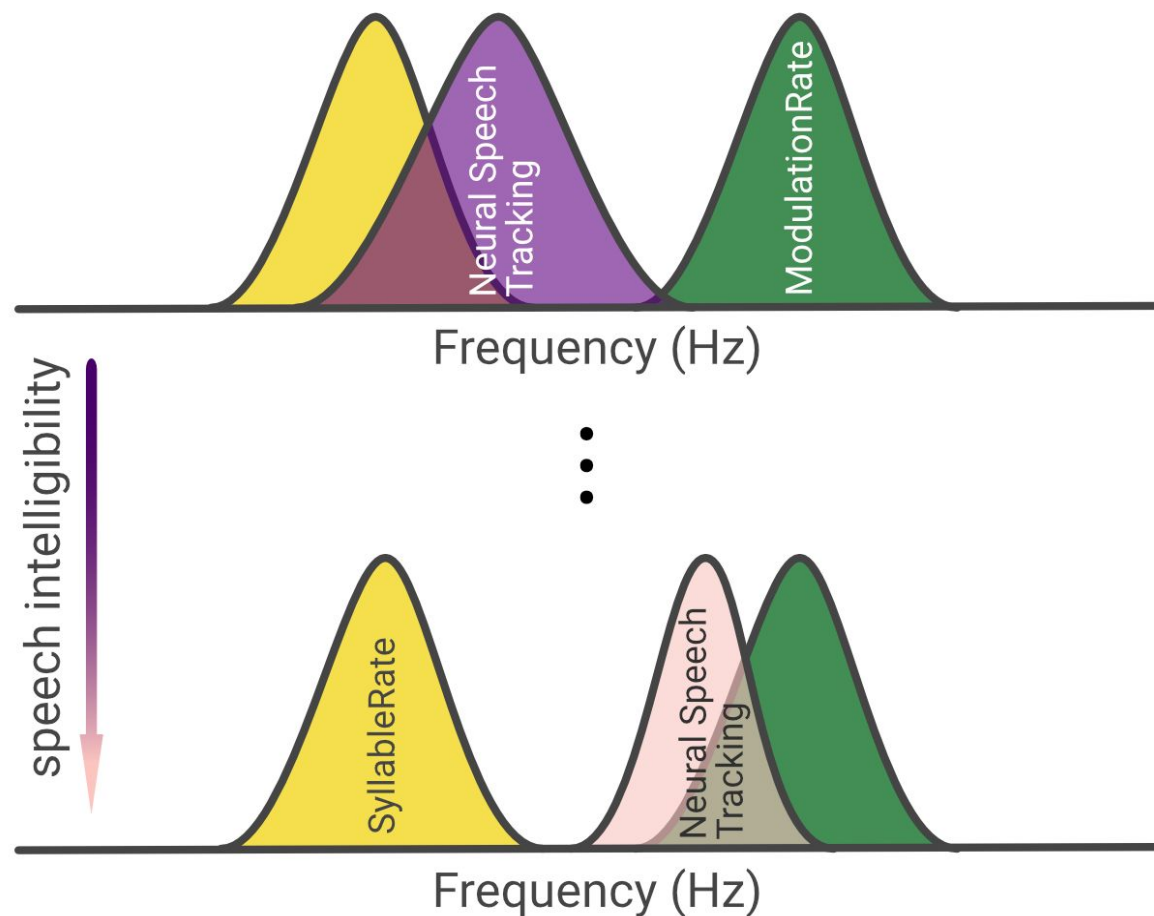
# Cortical activity predominantly tracks the syllabic rate of speech



# Subcortical auditory activity predominantly tracks the acoustic modulation rate of speech



Neural speech tracking shifts from the syllabic to the acoustic modulation rate as intelligibility decreases



# Outlook & next steps

- separating auditory processing disorders (e.g. hearing loss) from language processing disorders (e.g. developmental dyslexia)
- looking at more complex acoustic and linguistic features



# Acknowledgements

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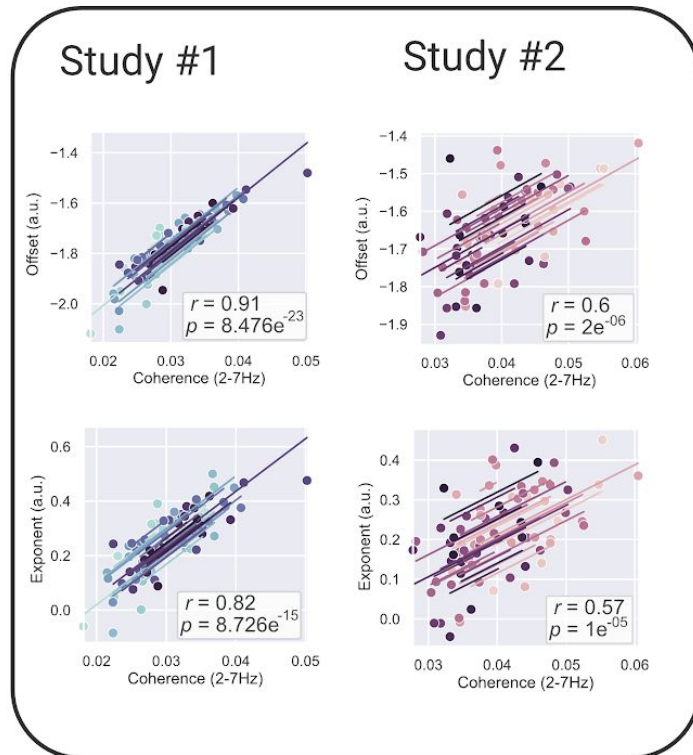
**CCNS**  
Centre for Cognitive Neuroscience

# Additional Slides



# Aperiodic components explain most of the variance of low frequency speech-brain coherence

Aperiodic Components



Periodic Components

